

Samuel A Heyward Career and Technology Center

3560 Lynhaven Dr.
Columbia, S. C. 29204

Grades	9-12 Career Center		
Enrollment	953 Students		
Director	Sherry Rivers	803-735-3343	
Board Chair	Dr. Jasper Salmond	803-231-7556	
Superintendent			
Dr. Allen J. Coles			803-231-7500

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	552	73.9%	81.1%	133	96.2%	92.4%	256	98.1%	97.6%
Students with disabilities on diploma track	32	65.6%	73.2%	7	100.0%	75.6%	7	100.0%	98.5%
Gender									
Male	314	70.7%	77.7%	67	97.0%	90.9%	123	99.2%	98.6%
Female	238	78.2%	85.2%	66	95.5%	93.3%	128	97.0%	96.5%
Racial/Ethnic Group									
White	65	90.8%	89.0%	27	100.0%	95.4%	35	100.0%	98.5%
African American	470	71.3%	73.6%	104	95.2%	86.8%	213	97.7%	96.1%
Asian/Pacific Islander	2	I/S	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	15	80.0%	81.7%	2	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	8	62.5%	74.6%	1	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	544	74.1%	81.2%	132	96.2%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	321	68.5%	75.1%	57	94.7%	87.8%	97	100.0%	96.5%
Full-pay meals	231	81.4%	85.9%	76	97.4%	94.6%	154	96.9%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 953)			
With disabilities other than speech	4.3%	Down from 6.3%	1.8%
Career/technology students in co-curricular organizations	6.3%	Down from 12.1%	18.6%
Enrollment in career/technology center courses	953	Up from 774	643
Students participating in worked-based experiences	20.9%	Down from 35.1%	32.2%

Teachers (n= 21)			
Teachers with advanced degrees	28.6%	Up from 26.3%	25.6%
Continuing contract teachers	57.1%	Down from 68.4%	73.5%
Highly qualified teachers	100.0%	No change	66.7%
Teachers with emergency or provisional certificates	33.3%	Up from 21.1%	15.1%
Teachers returning from previous year	86.2%	Up from 79.8%	88.9%
Teacher attendance rate	94.6%	Down from 94.8%	95.6%
Average teacher salary	\$41,277	Down 1.3%	\$43,493
Prof. development days/teacher	11.6 days	Up from 9.4 days	13.6 days

School			
Director's years at Center	2.0	Up from 1.0	3.0
Dollars spent per pupil*	\$2,897	Down 7.8%	\$3,353
Percent of expenditures for teacher salaries*	51.5%	Up from 49.9%	52.3%
Parents attending conferences	31.5%	Up from 16.8%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	91.6%	89.4%
Highly qualified teachers in high poverty schools	89.4%	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Heyward Career and Technology Center serves the seven high schools in Richland One and offers 18 programs in Business and Marketing, Engineering and Industrial Technology, and Health and Human Services. We provide students with technical skills that will prepare them for successful careers and postsecondary opportunities. Each program benefits from an advisory committee that provides input on curriculum, equipment, recruitment, and job opportunities.

We are especially proud of our recognition as a Palmetto Gold Award school. Additionally, the school has earned accreditations from the following associations and partnerships: High Schools That Work, Cisco Systems, American Welding Society, ProStart, National Center for Construction Education and Research and Automotive Service Excellence. We are currently working on NATEF certification (National Automotive Technicians Education Foundation).

During 2004-05, students participated in several student organizations. Six DECA students (Marketing class) competed at the regional level; two students progressed to state competitions. One student was elected State Vice President of DECA and traveled to California for the national conference. Two HOSA students (Health Science Technology class) participated in the fall leadership conference. Four HOSA students competed at the state level. Eight students in SkillsUSA, an organization for engineering and industrial technology students, attended the state leadership training institute. Nine students competed at the district level. Four of those students placed in the top 10 at state competitions. Seventeen students were inducted into NTHS (National Technical Honor Society).

Students at Heyward participated in other activities, such as shadowing, clinical work experiences, and internships. They were placed at the Veteran's Hospital, Columbia Fire Department, Richland County Sheriff's Department, Palmetto Baptist Medical Center, and Midlands Center. Level II computer technician students worked in a new program called CTS3 (Computer Technician Student Support Services) in partnership with district technicians, where they served as help desk assistants at their feeder schools. Three courses at Heyward were approved for honors credit: Advanced Cisco Networking Academy, Advanced Computer Technician Program, and Advanced Health Science Technology.

Heyward experienced a great deal of success in 2004-05; however, the school continues to address challenges that affect student achievement. Faculty and staff will continue to improve students' skills by integrating technology into the curriculum, providing project-based assignments, communicating effectively with parents, working collaboratively with feeder schools, and increasing student participation in school activities.

Sherry Rivers, Principal
Peter Williams, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	51	17
Percent satisfied with learning environment	76.5%	80.0%	58.8%
Percent satisfied with social and physical environment	73.3%	84.0%	58.8%
Percent satisfied with school-home relations	62.5%	84.0%	43.8%

*Only eleventh grade students and their parents were included.